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| **Lesson Plan** | | | |
| **Teacher**: Manns | **Subject**: 8th Grade | **Date**  Jan. 5 | **Topic:** Fake News |
| **ELAGSE7RI8:** Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.  **21 Century Learning Skills**  **SKILLS 2.4.1:** Determine how to act on information (accept, reject, modify). | | | |
| **Essential Questions:**   * What happens when fake news spreads? * What actions can I take to verify news stories, photographs and other sources of online information? | | | |
| **Vocabulary:**   * **Claim**  |  |  |  |  | | --- | --- | --- | --- | | **Opening** | **Work Session** | **Closing** | **Assessment** | | Students will define the vocabulary words together and discuss what fake news is. | Guided practice:   * Analyze picture to determine claim and evidence * Use Snopes to fact check picture | Did fake news impact the recent election? How? What happens when fake news goes viral? | Ticket out the door. |  * **Evidence** | | | |