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| **Lesson Plan** |
| **Teacher**: Manns | **Subject**: 8th Grade | **Date** Jan. 5 | **Topic:** Fake News |
| **ELAGSE7RI8:** Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. **21 Century Learning Skills****SKILLS 2.4.1:** Determine how to act on information (accept, reject, modify). |
| **Essential Questions:** * What happens when fake news spreads?
* What actions can I take to verify news stories, photographs and other sources of online information?
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| **Vocabulary:*** **Claim**

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| **Opening** | **Work Session** | **Closing** | **Assessment** |
| Students will define the vocabulary words together and discuss what fake news is. | Guided practice:* Analyze picture to determine claim and evidence
* Use Snopes to fact check picture
 | Did fake news impact the recent election? How? What happens when fake news goes viral? | Ticket out the door. |

* **Evidence**
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