

## Background Information

The Library Learning Commons is an engaging and flexible learning environment designed for our students as digital learners. Collaborative teaching and learning are the heart of this transformation, and inform the design of both the library media program and the space.

Cobb schools can earn Library Learning Commons Certification through examining the three specific areas of Library Learning Commons transformation: services, resources, and intentional spaces.

Principals and library media specialists will complete the application below and include evidence of Library Learning Commons philosophy and practice, as well as a letter of principal endorsement. Applications will be judged by the Library Learning Commons Advisory Board, which consists of CCSD and community representatives.

Through this process, schools are poised to apply for the state of Georgia Judy Serritella Exemplary Library Media Program Award and the National School Library Media Program of the Year Award.

A Library Learning Commons:

- Represents a philosophy of flexible learning in programming and design, centers on collaboration, encourages innovation, and incorporates the unique culture of the local school community.
- Is student-centered and provide informational resources, productivity tools, and services to support and accelerate student learning (Pressley, 112).
- Continues to support teaching and learning, but also provides space for “experimenting, playing, making, doing, thinking, collaborating, and growing” (Loertscher, E3).
- Includes instructional leadership and collaborative work of the Library Media Specialist (LMS), allowing students to learn digital literacy skills, engage in creative thinking, and prepare for their futures.
- Functions on a flexible schedule, rather than fixed, at least 75% of the school day.

### Sources

*Loertscher, David V., and Carol Koechlin. "Climbing to excellence: Defining characteristics of successful learning commons." Knowledge Quest 42.4 (2014): E1. [Link](#).*

*Pressley, Lauren. "Charting a Clear Course: A State of the Learning Commons." ACRL. N.p., 22 Mar. 2017. Web. 9 July 2017. [Link](#).*

## Contact Information

Please enter your contact information below.

Principal's Name	<input type="text"/>
Principal's Email Address	<input type="text"/>
Your School's Name	<input type="text"/>
Your School's Address	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text" value="-- select state --"/>
ZIP/Postal Code	<input type="text"/>
Library Media Specialist's Name	<input type="text"/>
Library Media Specialist's Email Address	<input type="text"/>
School Phone Number	<input type="text"/>



## CCSD Library Learning Commons Certification Application

### Services

A Learning Commons can provide many and varied services to support instructional goals and student engagement. Below are topics that can be included in your response, but you are not limited to these. Evaluators are looking for a minimum of 5 quality examples.

- Instructional partnerships and leadership
- Collaborating with teachers across grade levels and subject areas
- Collaborating with teachers about STEM challenges
- Promoting a culture of reading
- Promoting a culture of inquiry, creativity, and innovation
- Providing large group instruction in effective practices for research, using the Cobb Digital Library, creating products through digital tools, and using productivity resources to support instructional standards and/or STEM
- Providing ongoing support to classes and individual students throughout short and long term assignments
- Individual and small group technology and/or production support
- Professional learning (individual, small group, or large group)

Describe the services provided in your Library Learning Commons. How do they represent the Library Learning Commons philosophy and your school's learning culture?



## CCSD Library Learning Commons Certification Application

### Resources

**A Library Learning Commons continues to provide print and digital resources while also supplying new and innovative resources designed to stimulate critical thinking and creativity. Below are examples of resources that can be included in your response, but you are not limited to these. Evaluators are looking for a minimum of 5 quality examples.**

- **Print and digital reference resources (including and in addition to the Cobb Digital Library)**
- **STEM instructional resources and productivity tools**
- **Genrefication of the print collection**
- **Easily accessible technology (desktops, laptops, tablets) available in the Learning Commons.**
- **Video production resources available for students to use throughout the instructional day (green screen, cameras, apps, etc.)**
- **Additional creative tools and innovative resources (Legos, Robotics, Coding, Circuits, 3D printer, etc.)**

Describe the information and technology resources that are provided in your Library Learning Commons. How do they represent the Library Learning Commons philosophy and support your school's learning culture?



## CCSD Library Learning Commons Certification Application

### Intentional Spaces

**A Library Learning Commons should be designed with intentional spaces, meaning that all areas have a designated and useful purpose for the school's instructional goals and culture while still allowing for flexibility. Below are examples that can be included in your response, but you are not limited to these. Evaluators are looking for a minimum of 5 quality examples.**

- Flexible furniture, such mobile tables and chairs
- Flexible schedule controlled by the Library Media Specialist
- Large group instruction area
- Collaborative small group work spaces
- Support for digital tools and BYOD, such as easily accessible power
- Quiet/independent areas
- Inviting seating, soft seating, and/or active seating
- A makerspace

Describe the instructional spaces and areas in your Library Learning Commons. How do they represent the Library Learning Commons philosophy and the school's learning culture?



## CCSD Library Learning Commons Certification Application

### Principal's Letter of Endorsement

Upload a letter of endorsement from the principal explaining support of the Library Learning Commons.

Choose File

No file chosen



## CCSD Library Learning Commons Certification Application

### Additional Evidence

**Along with your application, please provide two other pieces of evidence showing examples of how the spaces, services, and/or resources are being utilized as a Library Learning Commons. Please create a link to upload, such as a weblink or Office 365 notebook that is accessible outside of Cobb. Evaluators are looking for 3 quality examples.**

**Below are some examples of types of evidence you can use, but you are not limited to these:**

- Video of a collaborative lesson with a teacher
- Interviews with students
- STEM / STEAM products created in collaboration with the library media specialist
- Video of students learning collaboratively
- Examples of student products created as a result of library media specialist instruction
- Teacher input (a typed letter from the teacher or video interview)

Provide additional evidence by pasting a link in the box below.

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